



### ACT COMPASS/ESL System

The COMPASS/ESL System is a comprehensive, computer-delivered, adaptive placement testing, advising, and retention system and is currently used by more than 1,000 colleges across the country, serving over 1.5 million new students each year. The system is available in a Windows version and the Internet version introduced in 2004. The Internet system includes a Windows to Internet student data and system setup integration features, allowing the use of either or both systems in combination. Both the Windows and Internet systems include the same full set of pre-set demographic items (and options for addition of up to 40 local demographic items at no additional charge), along with the following assessment instruments: standard placement tests, an e-Write production test, ESL tests, and diagnostic tests.

### ASCD & Northrop Grumman ASPIRE Assessment System™

According to research studies, formative assessments are more effective at increasing learning. Research also shows that assessments are more effective when they are closely related to content and teacher professional development. But currently, most assessments are done at the end of grading periods and are not directly connected to teaching in the classroom. And many forms of assessment can actually work against effective teaching. To help educators implement more effective formative assessments, ASCD and Northrop Grumman developed the ASPIRE Assessment System. ASPIRE is based on a three-

part solution that links formative assessments with state content standards and measurements of students' thinking processes, as well as teacher professional development, both in the implementation for the assessments and in ongoing improvement of instructional practice through collegial learning groups. At the core of ASPIRE is the assessment item, carefully crafted to reflect the student's grasp of skills and concepts. ASPIRE's online tools make it easy to write assessments. Students can get immediate feedback on their performance with teacher explanations and teachers can see where they need to intervene.

### Avant-Assessment STAMP (Standards-based Measurement of Proficiency)

STAMP is an innovative Web-based assessment tool built to benchmark characterizing proficiency levels that are tied to ACTFL Performance Guidelines. Results show correlations of proficiency from Novice-Low through Intermediate-Mid on the ACTFL scale, and are based upon a clear rubric of expectations.

It is a computer adaptive test that reacts to the student's level of proficiency and automatically adjusts the difficulty level of the test items for each student. STAMP engages the student in real-world language situations, clearly explains what each student can do with the language, and delivers reports that students can potentially use for goal setting.

The tool is used to assess middle-school, high-school and college foreign language students; and provides validated, easy-to-use data



# Online Testing

## Language Magazine's Selection of Online Assessments



for progress-checking, placement, instructional planning, program and standards review, and curriculum and staff development. Reports provide externally scored, individual student results for teachers; class-level reports for teachers and coordinators; and building, district, and state-level reports for administrators. In addition to the individual and group score reports, the Web-based reporting system allows teacher playback of all students' oral-responses and the ability to review all students' writing responses. STAMP is available in Spanish, French, German, Japanese, Italian and Chinese.

### College Board ACCUPLACER

The College Board's ACCUPLACER program uses world-class technology to deliver a comprehensive assessment, placement, and guidance tool over the Internet. It offers a variety of computer-adaptive tests, and computer scored writing samples. Select from tests covering the areas of reading, writing, ESL, and mathematics, with the option of delivering tests in other subject areas. The tests have been developed to deliver reliable scores quickly and efficiently, allowing institutions to place students more confidently in appropriate academic classes.

### CTB/McGraw-Hill Acuity™

Acuity, a research-based informative assessment system, is a classroom-friendly, integrated suite of assessments and instructional

resources with pre-built, state-aligned predictive and diagnostic assessments in Reading/Language and Math, and a large item bank with item authoring functionality for creating customized assessments.

The system is designed to support the existing technology infrastructure in a school or classroom with assessments that can be administered online and/or using paper and pencil, with the power of a technology-driven data reporting system available for both formats. Designed in collaboration with educators nationwide, it aligns to state standards and delivers targeted instructional materials to help prepare students for state NCLB exams. For educators, Acuity provides clear, concise, and informative reports containing the data to help their students achieve and their schools and districts meet their mandates relative to AYP progress

It contains the four elements that comprise a comprehensive informative assessment solution: ongoing measurement opportunities, in-depth reporting, analysis of performance data, and resources for targeted instruction.

### CTB/McGraw-Hill Writing Roadmap™

The Writing Roadmap is an online writing program that covers the key elements of writing instruction: practice, real-time feedback, accurate scoring, and comprehensive reporting. Writing Roadmap strengthens all students' writing skills with powerful features to achieve both Annual Measurable Achievement Objectives (AMAO) and Adequate Yearly Progress (AYP) goals.

It allows teachers to gain an objective measure of each individual student's writing strengths and weaknesses. The innovative online interface gives students and teachers instant feedback on writing assignments, including unlimited writing prompts, automatic scoring, instructional guidance, and robust reporting. It allows teachers to assess ELL students to determine their baseline writing skills. Scoring is done automatically and accurately, saving as much as 100 hours of teacher time per year.

The program includes comprehensive reports for students, groups, schools, and districts such as the Student Report which graphically displays proficiency results for each student and the Proficiency Report, which shows student and group results with graphic reporting in pie charts and bar graphs. Interactive displays include proficiency levels, curriculum standards, and item analysis.

### Curriculum Associates

#### Let's Go Learn

Let's Go Learn assessments (DORA Spanish/EDELL and DORA Phonemic Awareness) not only assess students, but also diagnose students' performance level and recommend next steps for the teacher and the student.

DORA Spanish/EDELL (K-12) assesses Spanish-speaking students' reading abilities and provides an effective means to compare students' performance in their primary language with their developing English reading skills. DORA Spanish/EDELL tests seven sub-skills: high-frequency words, word recognition, phonics, phonemic awareness, oral vocabulary, spelling and reading comprehension to isolate learning challenges from reading proficiency.

DORA Phonemic Awareness (K-2+) gives a thorough assessment of oral phonemic awareness skills, and is used to determine a student's ability to hear and manipulate discrete sounds in spoken words. Replacing one-on-one oral assessment, the program measures nine phonemic awareness skills by presenting children with audio and picture items designed for non-readers or struggling readers.

Each assessment adjusts to a student's level as they respond.

### Hampton-Brown Avenues e-Assessment

Avenues e-Assessment supports the Avenues K-5 language and literacy program for English learners and struggling readers. It is designed to provide educators and administrators with immediate information to inform instruction using tests that provide an accurate picture of students' language proficiency and skills development. Subscribers can then access data on a secure website to get a variety of useful reports on demand. Aggregated data also gives administrators the big picture at the district, school, or classroom level, while online links to re-teaching lessons allow teachers to effectively intervene before the high-stakes tests.

### Kaplan Early Learning Company / Red-e Set Grow Learning Accomplishment Profile

The Learning Accomplishment Profile (LAP) System is a comprehensive approach to understanding and facilitating the development of young children ages birth to 6. This curriculum model is grounded in early childhood research that recognizes young children as active partners in the learning process by emphasizing the value of child choice and responsive teaching; promoting individualization and respect for

each child's unique qualities; including activities to help children understand and respect diversity (culture, gender, abilities); emphasizing the importance of family and community; and promoting inclusion of children with disabilities.

Through the assessment process, a profile of acquired and emerging skills can be established as well as significant gaps, which may indicate a need for an in-depth evaluation by specialized professionals. The assessment instruments can be used for beginning, mid-, and end-of-year observations of a child's progress as well as for ongoing assessment

LAP System technology assists teachers and administrators in analyzing data for both individuals and groups of children, in planning meaningful lesson plans, in monitoring progress, in communicating with family members, and in evaluating overall program improvement.

### Lidget Green Test of College Academic English

The Test of College Academic English (CAE) is a new, internet-delivered test of English, uses Lidget Green's own online test-delivery engine, TGO (Test Generator and Online Delivery system). TGO is Java-based, which increases security, and is browser and operating system independent.

Currently, the test has three modules: Listening, Reading, and Writing. An Academic Language module is under development, and a Speaking module is planned.

Although the CAE was originally designed as a placement test for TOEFL or IELTS preparation courses, it has a much wider range of uses. It can be used for placement, tracking student progress, and general proficiency, in general English courses as well as academic English courses. The CAE covers the whole ability range, from beginner to advanced. At lower ability levels, the test covers high-frequency language, common functions, and the language of common social situations. At higher ability levels, the test covers explanations, argumentation and expository language.

The system is easy to use, and Lidget Green provides a personal coach to help with the first few administrations.

### Sopris West Educational Services LANGUAGE!

The LANGUAGE! Online Assessment System is the complete, user-friendly Web-based data management and reporting solution that powers the LANGUAGE! curriculum by providing tangible, objective measures of student achievement. In time for the 2008-2009 school year, this system has been redeveloped based on three years of district research and teacher feedback.

The new system simplifies data collection with scannable direct data upload and hand-entry options; performs analyses and empowers educators to intervene early at the first sign of difficulty and to share results in response to intervention (RtI), data review, and individualized education program meetings; builds powerful reports organized by user-selected student subgroups (e.g., ELL, race and ethnicity, gender, grade, instructional period) to meet federal, state, and local reporting requirements; and provides implementation fidelity supports and professional development.

Through the use of ongoing formative, summative curriculum-based, and summative norm-referenced assessment data, educators and administrators can pinpoint changes in student learning and track the system's efficacy. **IX**