

As America's students and teachers return to school, here are selected statistics about the nation's schools, students, and the educational process. The information was compiled by U.S. Department of Education's Institute of Education Sciences and derives from the Institute's research and statistical centers. Visit the appropriate links for additional information.



# Back to School Statistics

## Elementary and Secondary Education

### \$489.4 billion

Projected expenditure for public elementary and secondary schools in the 2007-08 school year.

[http://nces.ed.gov/programs/projections/tables/table\\_34.asp](http://nces.ed.gov/programs/projections/tables/table_34.asp)

### 49.6 million

Estimated number of students enrolled in public elementary and secondary schools in 2007-08.

<http://nces.ed.gov/programs/coe/2007/section1/table.asp?tableID=663>

### 97,000

Number of public elementary and secondary schools in 2005-06.

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2007354rev> (See Table 2.)

### 3.2 million

Projected number of teachers employed in public elementary and secondary schools in 2007-08.

[http://nces.ed.gov/programs/projections/tables/table\\_32.asp](http://nces.ed.gov/programs/projections/tables/table_32.asp)

### \$9,969

Projected average expenditure per pupil for fall enrollment in public elementary and secondary schools in 2007-08.

[http://nces.ed.gov/programs/projections/tables/table\\_34.asp](http://nces.ed.gov/programs/projections/tables/table_34.asp)

### 93 percent

Percentage of children with disabilities, 3-5 years of age, who received speech language therapy during the 2003-04 school year.

<http://ies.ed.gov/ncser/pdf/20063003.pdf> (1.31 MB) (See Table 10.)

### 42 percent

Percentage of minority students in total public school enrollment in 2005.

<http://nces.ed.gov/programs/coe/2007/section1/table.asp?tableID=667>

### 20 percent

Percentage of school-age children who spoke a language other than English at home in 2005.

<http://nces.ed.gov/programs/coe/2007/section1/table.asp?tableID=668>

### 10

Number of programs to enhance beginning reading skills that have evidence of effectiveness from rigorous research.

<http://whatworks.ed.gov/TopicReportLinks.asp?tid=01&ReturnPage=default.asp>

### 9

Number of programs to improve the English language literacy or reading achievement of elementary school English language learners that have evidence of effectiveness from rigorous research.

<http://whatworks.ed.gov/TopicReportLinks.asp?tid=10>

## Postsecondary Education

### 69 percent

Students who enrolled in 2-year and 4-year colleges immediately after high school in 2005 (49 percent in 1972).

<http://nces.ed.gov/programs/coe/2007/section3/table.asp?tableID=702>

### 18 million

Projected number of 2-year and 4-year college students, part time and full time, in the 2007-08 school year.

[http://nces.ed.gov/programs/projections/tables/table\\_10.asp](http://nces.ed.gov/programs/projections/tables/table_10.asp)

### 269 percent

Increase in minority enrollment in graduate programs from 1976 to 2005 (from 134,000 to 496,000).

<http://nces.ed.gov/programs/coe/2007/section1/table.asp?tableID=674>

### 1.3 million

Number of faculty working in 2-year and 4-year colleges in fall 2005.

[http://nces.ed.gov/programs/digest/d06/tables/dt06\\_228.asp?referrer=list](http://nces.ed.gov/programs/digest/d06/tables/dt06_228.asp?referrer=list)

### \$15,100

Average price before aid for one year of full-time undergraduate education at a public 4-year institution in 2003-04 (includes tuition and fees, books and supplies, and other living expenses).

<http://nces.ed.gov/programs/coe/2007/section5/table.asp?tableID=749>

### \$21,900

Average price before aid for one year of full-time master's degree education at a public institution in 2003-04 (includes tuition and fees, books and supplies, and other living expenses).

<http://nces.ed.gov/programs/coe/2007/section5/indicator48.a.asp#info>

For more about these and other IES reports, visit <http://ies.ed.gov/>, or contact the Institute's Office of Outreach and Communications at 202-219-1662 or 202-219-1658.