

Hands-On Training

Language Magazine's selection of the latest professional development programs and resources

Curriculum Associates

Curriculum Associates offers award-winning, free, self-paced, online professional development courses that cover topics such as **Vocabulary Strategies for English Language Learners**, as well as product training courses and podcasts. In addition, the company offers in-person one-day grant seminars to help administrators and educators learn techniques in development work.

Courses are designed as refreshers for educators throughout the year, as well as for new teachers who join a district after initial product training has taken place. All online professional development is free-of-charge and is accessible via the website www.ca101.com. Educators may also apply for a grant seminar via the website.

ETA/Cuisenaire

Comprehensive Literacy Resource Series for grades PreK-6 links research-based strategies to effective classroom implementation, helps connect assessment data to the development of individual educational plans, and includes ready-made lessons and classroom-tested activities. The accompanying **Comprehensive Literacy Resource Guides for Professional Learning Communities** support effective implementation of the research-based strategies through small-group, teacher-collaborative learning sessions.

Incorporating a systematic format for navigating the Guides, the companion **Professional Learning Guides** are designed to impact teacher quality by giving educators the tools to implement the research-based instructional strategies. This allows instructors, with the support and input of their peers, to share their successes, gain new insights and ideas, engage in reflective dialogue, observe best practices, and achieve the kind of changes in literacy instruction that will positively impact student outcomes.

Heinle

ELT Advantage Online Professional Development offers 17 economical and convenient course modules that begin every month, run for six weeks, and can be taken at the participant's convenience.

TESOL has approved these courses so those who pass the final exam can obtain a TESOL Certificate of Completion at the end of each course. College graduate elective credits are available through accredited universities. These may meet professional development requirements at district or school level.

Examples of course titles include: **Teaching ESL/EFL Grammar** by Diane Larsen-Freeman, **Teaching Vocabulary** by Paul Nation, **Introduction to Teaching ESL/EFL** by Tom Scovel, and **Teaching ESL/EFL Reading** by Neil Anderson.

The course content provides theory and practical application that can be put to immediate use in the classroom. Busy teachers appreciate the flexibility of taking courses on their own schedule with reasonable fees. Participation in an online Discussion Board with mentoring adds the rewarding elements of a Professional Learning Community.

HMCO

Great Source Professional Development offers courses to support teachers in the area of writing instruction.

The Developing Writers: Strategies for Teaching and Learning Using Literature workshop spans grades K-12. Through this interactive course, teachers learn how to use their classroom literature as mentor text to teach powerful elements of writing. Participants examine both fiction and non-fiction literature to identify characteristics of strong writing, including examples of the six traits of writing.

The **Writing across the Curriculum** workshop targets upper elementary through high school content area teachers. Through this

course, teachers from any curricular area learn ways to use writing assignments in the classroom to motivate student writers and help them process and articulate new learning. Teachers learn practical ways to incorporate writing instruction with content material and boost students' writing performance across the curriculum.

Jossey Bass — A Wiley Imprint

The unique reference, **The ESL/ELL Teacher's Book of Lists** by Dr. Jacqueline E. Kress, has just been released by Jossey-Bass/Wiley in a completely updated second edition. The lists and resources (which may be photocopied at will) help K-12 teachers reinforce and enhance the learning of core English, grammar, vocabulary, pronunciation, and writing skills, including content area words, culture, and assessment, for ESL students of all ability levels. With 85 percent new material and useful examples, key words, teachable content, and teaching ideas, it's a reliable time-saver and idea generator for both new and veteran teachers.

National Geographic/Hampton-Brown

National Geographic School Publishing/Hampton-Brown offers flexible, **Comprehensive Professional Development Solutions** for K-12 educators designed to improve instruction and ensure academic success for English learners and striving readers in language, literacy, and content, including a **Professional Development Needs Assessment** that helps districts make informed decisions to align professional development to the needs of individual schools and teachers. Once the needs are identified, a professional development team will work with the district to provide the best solution to meet individual teachers' needs and improve student achievement.

All professional development courses equip educators with research-based instructional strategies to address the needs faced in K-12 classrooms today when working with English learners and striving readers. Course topics include Effective Strategies for ESL/ELD Instruction, Differentiated Instruction, Academic Vocabulary, Strategic Comprehension Instruction, Content Literacy, Reading in the Content Areas, Adolescent Literacy, Data-driven Instruction, and Coaching in the ESL/ELD Classroom. Each course includes free instructional materials.

Delivery options include live, onsite in the district, live online webinars, and on-demand webinars.

Pearson/Allyn & Bacon

SIOP® Model Series For more than fifteen years, Jana Echevarría, MaryEllen Vogt, and Deborah Short, pioneers of the ground-breaking Sheltered Instruction Observation Protocol (SIOP®) Model, have given educators a powerful, field-tested protocol for high-quality sheltered lesson planning, delivery, and assessment for all students, especially English Learners. Pearson/Allyn & Bacon, publishers of SIOP®, have announced two new additions to the series, publishing in late March. Exclusively tailored for elementary or middle/secondary teachers;

Making Content Comprehensible for Elementary English Learners: The SIOP® Model and **Making Content Comprehensible for Middle/ Secondary English Learners: The SIOP® Model** continue the tradition of providing educators with research-substantiated practices for promoting learning. The series can be supplemented with SIOP® training at regional institutes and in school districts.

Words Their Way™ with English Learners Series

Word study is a dynamic instructional approach for teachers and their English-learning students. Pearson/Allyn & Bacon, publisher of the **Words Their Way™** series, have published new titles specifically for English learners. **Words Their Way™: Emergent Sorts for Spanish-Speaking English Learners** and **Words Their Way™: Letter-Name Alphabetic Sorts for Spanish-Speaking English Learners** provide strategic assistance for teachers working with native Spanish speakers, and guide teachers in introducing English vocabulary to emergent and letter-name alphabetic spellers. The Words Their Way™ with English Learners Series uses proven, research-based word study development as a foundation to help English learners develop literacy skills. The cornerstone of the Words Their Way™ approach to word study is the examination of students' word knowledge, so teachers can build language and literacy competence on that foundation.

Pembroke Publishing

Text Me a Strategy: How to encourage students to develop the skills they need to become independent learners

This timely book offers teachers practical tools that promote student learning and personal growth in our fast-paced information age. Building on students' love of text messaging, this book offers 100 strategies in a "crisp and snappy" form, easily taught, reviewed, and reinforced by teachers. The essence of each strategy is captured in its name, which makes the strategy easy to recall, simple to apply, and fun to use. The strategies are organized around seven themes that represent general teaching goals: Remembering, Communicating, Organizing, Discovering, Understanding, Creating, and Living Well. Teachers who recognize the importance of helping students cut through overwhelming content and develop life strategies will appreciate this valuable compilation of ideas and advice for lifelong learning.

The Picture Book Experience: Choosing and using picture books in the classroom

A deeper way of looking at picture books as tools for learning, **The Picture Book Experience** by Larry Swartz describes how experiencing and responding to picture books can lead readers to new understandings, new learnings, and new wonderings. This handy reference includes tips, charts, graphic organizers, and activities for use in the classroom or independently, all in an easy-to-read flipchart format. Extensive lists of picture books, authors, and illustrators ensure that every reader will find personal favorites to return to again and again. Grades K-12.

Scholastic

Interactive Think-Aloud Lessons is full of research-based, yet fun and motivating ways to engage students and improve comprehension. Lori Oczkus shares 25 classroom-tested lessons for modeling comprehension strategies that work. Oczkus offers a rich array of creative ideas — from using a magnifying glass to hunt for text clues to making facial expressions that interpret character motives. She demonstrates scaffolded techniques with mentor texts, characters and props, gestures and strategy starters, music and drama, and posters, charts, and reproducibles. The 40-minute DVD-ROM shows lessons in action, offers downloadable materials, and provides a Viewer's Guide.