

## Cambium Learning Sopris West Language! Focus on English Learning

In keeping up with the latest research, Sopris West has created Language! Focus on English Learning for schools to maximize student learning. Research shows that effective instruction for English learners needs to include phonological awareness and phonics, vocabulary, text comprehension, fluency, and oral language production. Focus on English Learning utilizes the same six steps as the Language! curriculum; each 30 minute lesson is front-loaded with extra student practice, including English learners and special education students, who may need additional practice with vocabulary and oral language. Appropriate placement in Focus on English Learning is part of the easy-to-use online assessment system. With this system, teachers can place, track and monitor student performance, convert scores to grade level equivalents and customize instruction. Focus on English Learning is a complete curriculum that provides extensive and comprehensive practice and ensures positive results.

## Everyday English for Newcomers to English

Also research-based, Everyday English is the six-week solution for anyone new to the English language. This is a program that builds vocabulary and conversational skills needed to successfully interact in academic and social environments. Ongoing informal assessment happens through the everyday scenarios that use visual representation to connect to students' daily lives in the home, school, neighborhood, mall, or grocery store. Additionally informal assessment occurs in the everyday dialogue, which engages students and provides further examples of word use. Everyday English strengthens the use of everyday words, fosters knowledge of the core vocabulary, presents key characteristics of how English works, and provides foundational instruction in social and basic academic language key to success in reading and other content areas. Additionally, the tool can be maximized as a 40-page picture dictionary for students to use outside of class and for those who will begin the Language! or any other curriculum.

## Houghton Mifflin Harcourt Write Source 2009 (Great Source)

Drawing upon the work of author-educators

Donald Graves, James Moffett, Ralph Fletcher, and many others, the new edition of Write Source puts over 50 years of best-practice research into action to create better writers, thinkers, and learners. A comprehensive writing curriculum for students in grades K-12, the Write Source program features deep instruction in the traits of good writing, annotated models for all the major forms of writing, and the integration of grammar, usage, and mechanics into the instructional flow of each chapter.

In addition to core instruction for writing essays, Write Source 2009 features chapters on the development of skills necessary in peer responding, listening and speaking, and test taking as well as chapters providing instruction in the fundamentals of grammar, sentences, paragraphs, and style. The units in Write Source have been specifically designed for flexibility of implementation, allowing teachers to tailor plans according to curricular focus as well as individual student need.

Along with deep, flexible instruction, perhaps the most powerful feature of the program is its focus on student engagement — most visibly supported by an intensive focus on self-assessment and by numerous learning tools, such as checklists and rubrics, embedded at point of use for students. These tools, interwoven throughout the chapters, empower students to become active evaluators of their own work and provide benchmarks for growth and improvement.

## Write on Course 2010 (Great Source)

A convenient handbook based on the same proven practices found in Write Source, Write on Course serves as the perfect portable writing companion for middle school students, supporting language arts and content-area classes. Designed as a supplementary resource, Write on Course features all the instruction, models, and tools young writers need to succeed, conveniently organized into five easy-to-use sections:

- The Process of Writing
- The Forms of Writing
- The Tools of Learning
- The Proofreader's Guide
- The Student Almanac

This new edition of Write on Course, a major revision of the popular Write Source 2000, adds a fresh suite of powerful tools to the offering, including detailed daily lessons plans,

an eBook version of the handbook, and content area guides that support teachers in using Write on Course as a meaningful learning tool in social studies, science, and math.

## Write Traits 2010 (Great Source)

Designed to transform students of all strengths and abilities into confident and successful writers, Write Traits 2010 is a revision of Write Traits Classroom Kits, a long-time teacher favorite. A strong support for any existing classroom writing curriculum, this revision features new student sample papers, a restructured three-step instructional routine, point-of-use professional development, innovative differentiated instruction supports, and a modernized teacher's guide design.

Write Traits was conceived and written by Vicki Spandel, a coordinator of the teacher team that developed the original six trait model for writing assessment and instruction. The program was coauthored by Jeff Hicks, a long-time teacher in the Beaverton School District (home of the six traits) and current full-time writer, presenter, and professional development consultant. Spandel and Hicks see students as independent, active members of a writing community who identify personally important writing topics and control their own writing processes. Through the Write Traits program, these students begin to utilize a shared language to describe whether their writing is working and what to do if it isn't.

## Pearson Longman Longman Cornerstone and Keystone

Longman Cornerstone is a multi-level program designed to help close the achievement gap for elementary English learners and struggling readers. Through explicit, intensive, and focused instruction accelerating student language acquisition, reading comprehension, vocabulary, and oral and written communication skills, students will quickly begin achieving academic success through the elimination of "word poverty," which is a proven predictor of future academic achievement.

Longman Cornerstone and Keystone were crafted from years of research and built upon the premise that fully scaffolded rigor — not mere remediation — is key to helping at-risk students achieve the academic success.

Longman Cornerstone will:

- Accelerate academic vocabulary acquisition through explicit instruction

# Going the Course

*Language Magazine's* guide to the latest core programs for English learners

- Develop transferable academic skills through the principles of Understanding by Design
- Provide a clear, easy-to-use roadmap to academic success through streamlined and highly-focused lessons

Longman Cornerstone and Keystone blend rigorous, research-based reading and language skills instruction together with a balance of content-area readings and age-appropriate, high-interest stories. In addition, this series incorporates the focused and purposeful instructional principles of Understanding by Design, which allow students to demonstrate their understanding and mastery of skills through multiple formal and informal assessment opportunities. Through this process, students will be equipped with the key transferable academic skills necessary for lifelong success. Longman Cornerstone is a six-level series consisting of levels K, 1, and 2 for the lower elementary grades, and levels A, B, and C for the upper elementary grades. These six levels, together with the Longman Phonics and Word Analysis Kit, provide the direct, explicit, and intensive instruction that will create a solid foundation for substantially improved academic performance.

## Longman Keystone

Longman Keystone is a multi-level program designed to close the achievement gap for English learners and struggling readers in grades 6-12. Through explicit, intensive, and focused instruction that accelerates students' language acquisition, reading comprehension, vocabulary, and oral and written communication skills, students will quickly begin achieving academic success and be better prepared to transition to mainstream coursework across the curriculum.

Longman Keystone consists of eight lev-

els-three for grades 6-8, four for grades 9-12, and a newcomer level (Keys to Learning) that is appropriate for all middle and high school students.

## Recorded Books

### Plugged-in to Reading

Plugged-in to Reading is a literacy program for middle and high schools authored by internationally respected literacy expert and teacher Dr. Janet Allen and published by Recorded Books, the premier publisher of audiobooks for K-12 schools. Born from intensive research and based entirely in high-interest, authentic literature and complementary nonfiction readings, Plugged-in to Reading gradually moves readers from teacher-directed instruction to peer-supported instruction and finally to self-directed learning. Level one is designed for grades 5-7, Level two for grades 7-9, and Level three for grades 9-12.

Dr. Janet Allen's Plugged-in to Nonfiction is a literacy program for adolescents based on a collection of authentic nonfiction text. The program contains lessons that teach effective strategies that students can use to comprehend a variety of nonfiction texts, including textbooks, across all content areas. Plugged-in to Nonfiction is designed to help students develop the necessary skills to tackle any nonfiction they encounter on tests and in the real world. Like Plugged-in to Reading, Plugged-in to Nonfiction follows the same gradual release of responsibility model and is available in three Levels. In 2009, Recorded Books published Plugged-in to Nonfiction for Grades 4-5. This new elementary level was created to help teachers beat the fourth grade slump and to create a classroom of lifelong readers.

"The Plugged-in to Reading program is an asset in my classroom. I have never seen students so enthused about reading and working

on reading related activities. I have noticed a great improvement on my students' test scores, fluency, and overall comprehension," said Indiana teacher Jennifer Horner, about Recorded Books.

## Scientific Learning

### The Fast ForWord Early Learning Series

The Fast ForWord Early Learning Series by Scientific Learning exercises the brain to help English Language Learners, Special Education students, and Struggling Readers process more efficiently, starting them off on a path to reading success. Building on over 30 years of research, this innovative intervention software solution develops and enhances brain fitness and prepares early learners to capture, process, and retain information.

In addition to developing English language skills, Fast ForWord helps students who are struggling in their native language by training fundamental skills, such as processing speed, while cross-training in English grammar, morphology, syntax, and phonological awareness. The program has been shown to improve speech discrimination and language comprehension skills, important skills for English Language Learners. Students using Fast ForWord products achieve statistically significant gains in literacy skills.

Fast ForWord has scientifically proven results across the country. Student outcomes show significant statistical improvements in letter-sound knowledge, letter-word identification, phonological awareness, and receptive and expressive language skills. After using Fast ForWord products with preschoolers in Davenport, Iowa, students who demonstrated a statistically significant improvement on the Preschool Language Scales improved their language skills, moving them from the 36th to the 59th percentile. **X**